

ATE (pla 2015) - Addenda a la guia docent per la planificació i l'avaluació de les assignatures no presencials durant la situació de confinament

Amb aquest formulari pretenem facilitar als coordinadors la recollida de canvis portats a terme a les assignatures per la docència virtual a l'EPSEB. És fonamental adaptar les guies docents a l'ensenyament no presencial, elaborant les corresponents addendes.

Assignatura *

Projectes de rehabilitació (english) (310152) ▼

Responsable de l'assignatura *

Joan Olona i Casas

Adaptació dels continguts a la docència no presencial *

Descriu breument els canvis realitzats en els continguts de l'assignatura. Si no ha estat necessari fer canvis rellevants indiqueu: "sense canvis".

Selection of free-conference records, specific rehabilitation projects according subject's case of study.
Also selected readings, for each practice, according the flipped classroom methodology

Adaptació de la metodologia a la docència no presencial *

Descriviu breument els nous elements incorporats a la metodologia docent durant el confinament.

Four practice, dividing the objective of the project, and during the on-line session the teacher will evaluate the progress of the project, according each one of those practice.

The development of the project, the student must develop the intervention project in the case of study, focused on four sections:

Proposals for intervention in the structure of the building and identification of advantages and disadvantages of each of them

Analysis of the building envelope and definition of intervention criteria for the improvement of thermal and comfort performance, in accordance with proposals for active and passive elements.

Typological study of the coatings of the different rooms and definition of criteria for the set of spaces in order to restore the unit potential

Study of the outer spaces, connection with their immediate environment and proposal for action

Sistema d'avaluació *

Indiqueu el sistema d'avaluació que s'utilitzarà aquest quadrimestre. En cas que no hi hagin hagut modificacions rellevants respecte el que apareix a la guia docent, indiqueu: "sense canvis"

The mark will be divided according each one of the four practice.

The student must develop a graphic proposal with a brief memory compiled on a DIN A3, where constructive details will be made to scale or small constructive axonometries.

It will be positively evaluated:

Identification of possible proposals

The graphic quality of the proposal

The correlation between the historical part and the diagnostic part, and how this information serves to decide the intervention criteria

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